As mathematicians, we will:

- Continue our work on addition and subtraction
- Begin our unit of work on multiplication and division using both written and mental methods
- Learn about how to work out area
- Continue working on the instant recall of our multiplication facts

As designers, we will:

- Make toggle and push switches so our electrical circuits are functional
- Consider how different switch designs suit different products and their uses

As language specialists, we will:

- Continue learning and practising French sounds
- Learn new language and phrases linked to the school day
- Practice speaking French in partners and small groups

As ICT specialists, we will:

- Explore and compare paper & digital databases
- Use digital databases to sort data and create and interpret graphs

As geographers, we will:

- Learn about rivers in our local area, in the UK and in the wider world
- Learn about and describe the features of rivers
- Learn about and explain the water cycle
- Consider how climate change and river pollution impact people and animals

As scientists, we will:

- Learn about appliances that run on electricity
- Learn how to build a simple working circuit
- Recognise common conductors and insulators

As musicians, we will:

- Continue with our First Access Strings sessions with Mrs Mold, learning how to play the violin and cello in a class group.

Beech Class
Rivers
Autumn 2 2026

As writer, we will:

- Write descriptive poetry to describe the flow of a river based on Valerie Bloom's poem 'The River'.
- Write an information text about the water cycle

As readers, we will:

- Read and respond to a wide range of poetry based on rivers and water
- Continue working on our reading fluency and comprehension in small groups (sessions will take place 3x a week)
- Begin our class novel 'Journey to the River Sea' by Eva Ibbotson

As empowered citizens, we will:

- Recognise that human rights are rights that everyone has
- Describe some ways that adults can enable children to access their rights
- Explain why reducing usually comes before reusing and recycling in the waste reduction triangle
- Explain why recycling is good for the environment
- Identify examples of local council responsibilities