

Greatworth Primary School Strategy Statement 2020-21

School Overview

Pupils in school	65
Proportion of disadvantages pupils	1
PP Allocation this year	£1344 Total Budget £1382
Academic year or years covered in this statement	2020-21
Publish date	Nov 2020
Review date	July 2021
PP lead	Lesley Lutas-Brown
Governor Lead	

Disadvantaged pupil performance for last academic year

Measure	Score
Reading	COVID -19 no data
Writing	
Meeting expected standards at KS2	COVID -19 no data
Achieving high standard at KS2	

*Suppressed: in certain circumstances, the government will suppress an establishment's data. This is usually when there are 5 or fewer pupils or students covered by the measure. We avoid making these figures public to protect individual privacy.

Strategy aims for disadvantaged pupils

Measure	Barriers to learning
Priority 1 – To ensure all children have access to high quality teaching and learning in order to make progress (and close gaps) in Phonics, Reading, Writing and Maths following COVID 19.	Gaps in phonics and reading habits Apathy towards reading following lockdown Modelled writing training for staff needed Subject leader left school – new leaders in place Missed learning in phonics and writing Children are not ready to learn
Priority 2– To ensure that the children in EYFS get a flying start to their education despite COVID 19	4 new staff in KS1 need training in Greatworth approaches and develop the vision and provision in KS1 Develop an effective team Phonics teaching to 'hit the ground running' Support child with EHCP and use resources effectively
Projected spending	Grant £1344 Budget Spending

Aim	Target	Target date
Progress in reading	Achieve national average progress scores in KS2 Reading (0)	July 2021
Progress in writing	Achieve national average progress	

	scores in KS2 Writing (0)	
Progress in mathematics	Achieve national average progress scores in KS2 mathematics (0)	
Phonics	Achieve national average expected score in Phonics screening (Y1)	

Quality First & Whole School Teaching Strategies for 2020-21 (impact on disadvantaged pupils)

Measures	Activity
Priority 1 To ensure children have access to high quality teaching and learning in order to make progress (and close gaps) in Phonics, Reading, Writing and Maths following COVID 19.	Kinetic letters online training for all new staff (4) <u>£105</u> Jane Considine Training and visual resources on Modelled writing <u>£432</u> New Reading Curriculum spine across the school <u>£105</u> Use of assessment to find gaps and reteach missed learning – White Rose planning tool <u>£100</u>
Priority 2– To ensure that the children in EYFS get a flying start to their education despite COVID 19	New staff CPD in school approaches- Kinetic Letters <u>Display £20</u> Phonics <u>£50</u> Reading Curriculum Visits and support from the EYFS advisor Marcella Homes Alistair Bryce- EYFS online training for all staff <u>£50</u>

Targeted Support for 2020-21

Measures	Activity
Priority 1 To ensure children have access to high quality teaching and learning in order to make progress (and close gaps) in Phonics, Reading, Writing and Maths following COVID 19.	Purchase of wobble cushions, partition boards, sound buttons, ear-defenders to support children on their return from lockdown. Read, Write Inc Intervention in KS2 Whole school approach to Reading Phonics resources (SEN Budget)
Priority 2– To ensure that the children in EYFS get a flying start to their education despite COVID 19	Wide range of Intervention using additional staff for Phonics, Maths and social skills interventions. Organisation of space, adults and environment to encourage independence and deeper learning Targeted support programme for TA. Differentiated phonics teaching for children in Reception New Phonics teaching resources for groups Phonics subject lead appointed (Main Budget)

Wider strategies for 2020-21

Measures	Activity
Priority 1 To ensure children have access to high quality teaching and learning in order to make progress (and close gaps) in Phonics, Reading, Writing and Maths following COVID 19.	<p>SCARF PHSE programme</p> <p>New ICT resources: Timestables Rockstars <u>£130</u>, Spelling Frame <u>£50</u>; more laptops</p> <p>Implementation and regular use of Microsoft 365</p> <p>Greater subject leader autonomy</p> <p>Knowledge organisers and revised feedback policy</p> <p>Greater focus and training (Training Day 1) on Fight or flight, time to reconnect with classmates and how the stress chemicals impact of wellbeing and learning.</p> <p>Life Education Bus and SCARF planning <u>£450</u></p>
Priority 2– To ensure that the children in EYFS get a flying start to their education despite COVID 19	<p>New Kindle Fire x 4 for assessment and learning and to communicate with parents (PTA)</p> <p>Start school full-time from day 1 in September</p> <p>Writing Rainbow resources for the classroom</p> <p>New sound buttons to support independence</p> <p>New drama area resources</p> <p>New tuff trays to encourage exploration learning (Main teaching and Learning Budget)</p>

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Protective measures due to COVID and increased absence of staff and pupils	Head teacher/ SENCO as champion of those underachieving and to monitor impact
Targeted support	Access to remote learning provision	Ensuring hard copies of resources and for home learning
Wider Strategy	Availability of opportunity due to COVID-19	

Review: 2020-21 outcome in July 2021

Aim	Outcomes