

2020/2021 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT & SUSTAINABILITY

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government’s ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

SCHOOL

Greatworth Primary School

HEAD TEACHER

Lesley Lutas-Brown

PE COORDINATOR

Lesley Lutas-Brown

PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2020 to 2021 academic year, to encourage the development of healthy, active lifestyles.

VISION: GOVERNMENT VISION

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

VISION: SCHOOL VISION

At Greatworth Primary School our vision for Physical Education and Sport is that every child should have the opportunity to take part in physical activity on a regular basis and become more physically confident and competent. We hope that, through all the sporting opportunities and physical activity we offer, the children will potentially develop a love and passion for sport and continue this into their later lives.

We aim to provide the children with at least 2 hours of fun, exciting and active PE and Performing Arts lessons every week and to keep the children healthy and active every day with at least 30 minutes of physical activity a day and by educating them on a healthy, balanced diet and lifestyle.

At Greatworth, we also strive to give as many children as possible the opportunity to compete in a variety of competitions, during school time or by representing the school at local events. We hope that in doing so the children will develop greater confidence, team work and learn to win or lose with grace and sportsmanship.

It is also of paramount importance that we create sporting leaders during the children's time at Greatworth. We aim to offer lots of children the opportunity to lead sporting activities, organise games and events and learn to lead by example. By emphasising leadership, we hope the children learn the importance of communication, organisation, team work, resilience, perseverance and a respect for rules.

PE and Sport and Performing Arts are a proud part of the experience at Greatworth and we hope that this continues to grow in the future and prepare our children for life after Greatworth.

FUNDING OBJECTIVES

Schools must use the funding to make additional and sustainable improvements to the quality of the physical education (PE), physical activity and sport they provide. This includes any carried forward funding from the 2019 to 2020 academic year, which must be spent by 31 March 2021.

This means that you should use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

KEY OUTCOME INDICATORS: UPDATED 2020/02021

Schools can use the funding to secure improvements in the following indicators;

Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children –
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons, and should not be used for core swimming provision).

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Key outcome indicator 5: Increased participation in competitive sport

For example, by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE 2020/2021

Key priorities to date	Key achievements & Impact	How will these achievements be sustained or further developed in 2021/2022?
1. Engagement of all pupils in regular physical activity	<p>Key 100% children from Reception to Y6 are involved in dance lessons and Real PE skills lessons. Children in questionnaires identify Real PE, Dance and physical activity at playtimes and during fitness breaks as a positive in their school day. 97% pupils recognise that that the school helps their physical fitness and health.</p> <p>Participation – The introduction of welly-walls on the external walls has afforded the children the opportunity to go onto the field at break and lunchtimes. This means there are opportunities for all pupils to play football, basketball, REAL PE games, skipping, running games at break and lunchtimes.</p> <p>Impact on ATTAINMENT 100% of children in Y6 can swim competently, confidently and proficiently over the distance of 25 metres. This was still the case despite halting swimming in the summer term 2020 due to COVID 19.</p>	<p>The subject leader will continue to champion sport and sporting activity and include as part of our school day as well as fun activities like the 'tuff mudda' and sponsored run and walks.</p> <p>Continue to develop the playground activities and resources and training for staff and children in order to maintain the high standards in behaviour and participation. Monitoring should identify playtime behaviour as outstanding.</p> <p>Reinstate the farm school and forest schools.</p> <p>Return to swimming lessons for Y1-Y6 children.</p>
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement	<p>Key ACHIEVEMENTS Real PE sports leader training has been rolled out across the school. Children from Y3-Y6 have contributed to developing and leading games on the playground at lunchtimes. These leadership skills present themselves across all subjects and in recent survey 97% children believe that teachers help to develop their independence in learning and responsibilities around school.</p> <p>Impact on PARTICIPATION clubs are very well attended: Basketball Y1-Y6 (33% children); football club for Reception to Y4. Mind Body and Soul curriculum which was also introduced in September 2020 in order to focus on fitness for mental health. This included Joe Wicks, the</p>	<p>Implement the play leader roles so that all children have the opportunity to lead activities and that they are confident to start games themselves. (Monitor with observation and pupil questionnaire)</p> <p>Continue good practice of interweaving fitness into our school day through the 5 minute mile; Joe Wicks; Go Noodle; quick small ball skills as brain breaks.</p>

	<p>active mile throughout the day and week, longer playtimes initially in order for children to improve their fitness and increase their sociability skills</p> <p>The life-bus and associated resources SCARF have provided teachers with brilliant resources to aid the teaching of healthy life-styles including mental health, physical and emotional health.</p> <p>Impact on ATTAINMENT- standards have maintained since lockdown in March. The big focus on playing and keeping fit for mental health and maintaining relationships has made a huge difference. 87% said behaviour in lessons is good and 97% said that bullying was not a problem. This is due to our COVID recovery plan which has ensured that sport, fitness, games and fun with friends is at the heart of our curriculum this year.</p>	<p>Maintain the momentum of ensuring children are playing games at playtimes and during breaks between lessons. We have observed how this is good for their mental health, connecting with friends and being physically fit to effect brain chemicals and readiness to learn.</p>
<p>3. Increase confidence and skills of staff in teaching PE and Sport</p>	<p>Key ACHIEVEMENTS We have been able to continue to provide a specialist performing Arts Teacher, Natalie Evans and have introduced REAL PE, Liam Nicell. Teacher usually work alongside these teachers and are able to replicate lessons when the professionals are not there. Teacher have included Joe Wick sessions as well as leading dance for the recording for parental viewing. TAs have also been coached by the professional teachers and are continuing the running of lunchtime play leaders, football club, swimming teaching.</p> <p>By investing for another year in the Life Bus and SCARF PHSE lessons, teachers are very confident in delivering a mental health and emotional wellbeing lessons to support children's participation and enjoyment in lessons.</p> <p>Mrs King (Chenderit SSCO) has provided lessons which has supported the training of teachers and TAs. This has supported teachers in leading games practice in sports such as basketball and tag rugby.</p>	<p>Teachers to be able to replicate dance and REAL PE sessions to cover teachers when they are absent and particularly in performing arts, help children to practice and rehearse ahead of performances. Use the online training sessions from Mrs King and the big creatives to provide further understanding that is shared with staff on how best children learn and how sports and games can really support children in other areas of the curriculum.</p> <p>Roll out the strategies and positivity as school display to share the good practice in Real PE sessions.</p>

	<p>Impact on PARTICIPATION</p> <p>Teachers are confident in leading dance sessions when the professional is not there and getting them ready with additional rehearsals before filming for parents.</p> <p>Behaviour management has much improved following observations and positivity of Liam Nicell's strategies and focus during lessons on participation, team spirit and contribution rather than PE skills.</p>	<p>Continue to work with Mrs King and be ready to take part in all that is offered when the time comes</p> <p>PE lead to create an action plan, curriculum plan and monitor the impact of sports and identify gaps in provision and ways we can link with other sports clubs to grow the opportunities for children in school and in extra-curricular clubs</p> <p>Work to develop a holiday hub with Real PE</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Impact on ATTAINMENT</p> <p>Standards in every year group in English and Maths have increased based on children's previous progress. This is due to the fact that they are happy in their learning, have a good growth mind-set and can work together. All of these skills are developed through our PE initiative.</p> <p>Key ACHIEVEMENTS</p> <p>By introducing a consistent programme of sports we aim to ensure a strong foundation of sporting skills. We supplement this with sports clubs after school and during the school day. All children from Reception to Y6 have the opportunities to undertake sports leaders and clubs. There are also some activities which children have in Y5 and Y6 (both years) such as Biikeability.</p> <p>Our broad range of sports include:</p> <ul style="list-style-type: none"> Performing arts Karate Brackley Town Football club Life Education Bus and resources Performing Arts Real PE Farm Schools 	<p>To source other coaches that can work with Reception to Y6 for a half-term.</p>

	Residential trip for KS2 children (95% attend) provides opportunity to try different sports activities including go-karting and trampolining in a cave.	To develop assessment for children across school. Children in EYFS and KS1 to have strong movement foundations To roll out table tennis, hockey and tennis, gymnastics clubs/ in school additional activities to encourage a greater take up.
	Impact on PARTICIPATION All children are able to participate in the half-termly sessions from the coaches at Brackley town and Karate. All children to return to the farm for farm and forest schools.	
	Impact on ATTAINMENT Skills levels have greatly improved in all classes since the start of Real PE lessons. The recent observations in behaviour and attitude made by Mrs King demonstrate that good progress has been made even since September. Performing arts standards are high in dance. The children are better able to articulate their understanding of their own and others emotional and mental health and their ability to cope with failure (growth mindset)	
5. Increased participation in competitive sport	Key ACHIEVEMENTS Our achievements in all our competitive sporting events did not happen due to COVID. Impact on PARTICIPATION Chenderit Sports cluster – in previous years between 50% upto 80% of children have competed in the following sports competitions. It did not happen in summer 2020 but the hope is that we will continue these in 2021 summer. Percentage of KS2 that took part. KS2 Cross Country at Chenderit School KS2 Tag Rugby at Chenderit School Intra School KS2 tournament	Return to full participation of Chenderit Sports cluster competitions– in previous years between 50% upto 80% of children have competed in the following sports competitions. It did not happen in summer 2020 but the hope is that we will continue these in 2021 summer. Log the number of attendees and increase the number of girls who participate.

	<p>KS2 Cross Country at Chenderit School KS2 Cricket Tournament at Chenderit School KS2 Rounders Tournament at Chenderit School</p> <p>KS1 and KS2 Gymnastics, Dance and athletics competitions (whole of Y1 and Y2 participated in 2019)</p>	<p>Maintain levels of attainment and attitude when the world returns to normal</p> <p>Increase further sports and PE attendance of non-active children by a further 10%.</p>
	<p>Impact on ATTAINMENT</p> <p>Children's behaviour and attitudes to learning have improved- so much so that Mrs King on her last visit stated that the behaviour, ability to follow instructions, staff supporting, children's ability to work together and organise themselves quickly and enthusiastically was impeccable.</p>	

EVIDENCING THE IMPACT: THE IMPACT OF COVID-19 ON THE PROVISION OF PE, SCHOOL SPORT & PHYSICAL ACTIVITY

	<p>What has been the impact of Covid-19 on the provision of PE, School Sport and Physical activity within your school?</p>	<p>How have you utilised your PE & Sport Premium funding to overcome some of these challenges?</p>
<p>Term 1 September to December 2020</p>	<p>Swimming did not take place due to COVID19 Chenderit sports competitions did not go ahead Farm studies and forest schools did not run</p>	<p>Mrs king has visited school for more visits leading sports sessions Online farm meetings</p>
<p>Term 2 January – March 2021</p>	<p>Tuff Mudda postponed and launch of 15 minute mile did not go ahead Chenderit sports did not go ahead</p>	<p>Postponed to the end of the year</p>
<p>Term 3 April – July 2021</p>	<p>Forest and farm school and camp out/residential will be effected</p>	<p>Postponed to summer 2021</p>

SWIMMING: MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

- Swimming is a national curriculum requirement
- The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:
 - swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
 - perform a safe self-rescue in different water-based situations

You can use your funding for:

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils
- Additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome			
	2017/2018	2018/2019	2019/2020	2020/2021
Swim competently, confidently and proficiently over a distance of at least 25 metres	100%	100%	100%	100%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	100%	100%	100%	100%
Perform safe self-rescue in different water-based situations	100%	100%	100%	100%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and	yes	yes	yes	yes

water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used any funding for this purpose?				
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PE & SCHOOL SPORT DEVELOPMENT PLAN

2019/2020 Underspend ✓ Section below must be completed any 2019/2020 funding is being carried forward ✓ Must be spent by 31 st March 2021		<i>£368.82</i>	<i>SUB TOTAL</i>	<i>£368.82</i>
2020/2021 Funding ✓ Must be allocated and spent by 31 st July 2021		<i>£16,000 + £10 per pupil (Year 1 – Year 6)</i>	<i>SUB TOTAL</i>	<i>£16,570</i>
			<i>Grant GRAND TOTAL</i>	<i>£16,938</i>
			<i>Total</i>	<i>£16,244+£368.82</i>
				<i>£16,948</i>
Key outcome indicator 1: Engagement of all pupils in regular physical activity	Planned Expenditure: % of total allocation:	<i>£9150</i>	Actual expenditure: % of total allocation:	<i>56%</i>
Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:	<i>£5059</i>	Actual expenditure: % of total allocation:	<i>31%</i>
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	<i>£495</i>	Actual expenditure: % of total allocation:	<i>3%</i>

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	£450	Actual expenditure: % of total allocation:	3%
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	£1090	Actual expenditure: % of total allocation:	7%

2019/2020 Underspend: Use this section to detail how any underspend from 2019/2020 will be spent during the academic year 2020/2021 *It is a requirement, as a result of the Department of Education relaxing the ring-fencing arrangements due to Covid-19, that schools must declare any underspend they are carrying forward from the academic year 2019/2020. Any underspend MUST be spent in full by March 2021*

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Tuff Mudda and events	Includes resources for Tuff Mudda event and future sports day clubs and events	£368.82	£704	65 children benefited Children will love the event and be able to get fit and train for it Raise money for charity Engage pupils in regular activity Fun in covid.	The resources can be used for future events and clubs and even during lessons

Key outcome indicator 1: Engagement of all pupils in regular physical activity

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
To continue to implement our vision and increase the number of sports and arts teachers in school.	Continue to develop vision of dance and performing arts with Natalie Evans Continue work with Real PE Liam Nicell	£4250 £4900	£9150	Performance and PE skills; 65 children will benefit. The school is already known for the attitude and artistic and dance strength coupled now with the basic and key skills in sports and PE	Continue and use assessment and tracking to record all children's achievements and progress and report to parents. Rec-Y6

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
To create an outdoor environment where children can spread out; play with a good range of resources; get back to nature;	Lunchtime leader Welly-walls and	£1425 £3000 £634	£5059	65 children have benefited. Children re-forming great relationships Good brain chemicals make children ready to learn Outstanding behaviour	Self-evaluate as behaviour is outstanding Children ready to learn Systems are in place for children to lead games and develop team building skills

running and use the field.	Playtime and whole school new supplies Table tennis table (outdoor)				
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Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Develop more clubs for younger children	Football club	£495	£495	Reception – Y4 (46 children) Additional clubs after school	Continue to work with Liam and the sports coaches and teachers to support CPD Children have greater opportunities to develop team games skills

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>

Provide links with local	Football coach	£450	£450	Children have improved football skills and team skills They all Rec-Y6 participate and benefit from the additional sessions	Sustain links with local sports teams Explore other options
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Key outcome indicator 5: Increased participation in competitive sport

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
To participate fully and to a high standard in the inter-primary games and sporting competitions	Re-join the Chenderit SSCO sports cluster competitions	£1090	£1090	Continue to benefit from Mrs King's sports teaching and expertise/ links with other primary and main feeder secondary school Audit of resources Good range of sports offered Develop the 'squad' and team-spirit	Achieve the sports mark in working with Mrs King and the SSCO More staff to be involved with the transportation and support during sporting events Return to full participation of Chenderit Sports cluster competitions: Log, track and report the number of attendees (boys and girls) and increase the number of girls who participate.

					Maintain levels of attainment and attitude when the world returns to normal – questionnaire to elicit
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Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Lesley Lutas-Brown	Date:	April 2020
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Document updated	January 2021							
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Department for Education guidance on how to use the Primary PE and Sport Premium – updated October 2020

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government’s ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The School Sport Activity Action Plan set out government’s commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and Sport Premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- Develop or add to the PE, physical activity and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

What should your funding NOT be used for?

The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of schools' core staffing budgets
- Teaching the minimum requirements of the national curriculum PE programmes of study – including this specified for swimming
- Fund capital expenditure

Active Miles

If schools choose to take part in an active mile, they should use existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Schools compliance

You are accountable for how you use of the PE and sport premium funding allocated to you. You are expected to spend the grant for the purpose it was provided – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the conditions of the grant documents.

Ofsted inspections

Ofsted's new Inspection Framework, which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle.

Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

Online reporting

Schools must publish details of how you spend your PE and sport premium funding by the end of the summer term or by 31 July 2021 at the latest. If you have any carried forward funding from academic year 2019 to 2020 you should show separately how this funding has been spent and confirm that it has been spent before 31 March 2021.

Online reporting must include:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2020 to 2021 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

Review of online reports

Schools' online reporting is monitored through an annual sample of schools. Active Partnerships review the published information on selected schools' websites to ensure it meets the requirements on PE and sport premium funding and swimming attainment. The results are then shared with DfE and help to ensure that Active Partnerships can offer schools in their local area the most relevant support.

Payment dates for the 2020/2021

Maintained schools, including PRU's and general hospitals

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. We give the funding to your local authority and they pass it on to you.

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. They receive:

- 7/12 of your funding allocation on 30 October 2020
- 5/12 of your funding allocation on 30 April 2021

Academies, free schools and CTCs

We send academies, free schools and CTCs their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2 November 2020
- 5/12 of your funding allocation on 4 May 2021

Non-maintained special schools

We send non-maintained special schools their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding with the first payment you have scheduled with us after 2 November 2020
- 5/12 of your funding with the first payment you have scheduled with us after 4 May 2021

Useful websites

PE and sport Premium: guidance document

<https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2020-to-2021>

PE and sport premium for primary schools

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Association for Physical Education

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/>

Youth Sport Trust

<https://www.youthsporttrust.org/PE-sport-premium>