

Overview of Spring 1 2020 (2019-2020) for Years 5 & 6

Literacy:

Narrative

- Descriptive writing/ recount
- Grammar – sentence structure including sentence length
- Paragraph structure

Non fiction:

Non chronological report: The circulatory system

Balanced Argument: Xenotransplantation

Reading comprehension:

- VIPERS skills

Computing

Link to work in science/ topic

- e-safety
- spreadsheets
- Getting creative with technology.
- Using apps to find out about our body

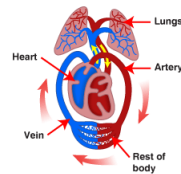
Numeracy

- Angles: Missing angles; angles around a point
- Position and direction: Co-ordinates; translation; reflection
- Nets of 3d shapes
- Converting measures
- Using BODMAS
- Time intervals
- Mean, mode, median

Science: Circulatory system

- Components of blood
- Structure and function of the heart
- The Circulatory system
- How nutrients and water are transported around the body
- Impact of a healthy or unhealthy diet, and the effects of exercise and lifestyle choices on the human body

Mind, Body and Soul



PE:

- Swimming (Year 5 only)
- Performing Arts

Art

Pencil Skills/Watercolour

- Collecting ideas (still life)
- Famous still-life artists/paintings
- Experimenting with appropriate techniques and textures
- Producing watercolour still-life
- Pencil sketching linked to studies of human body

PSHE:

- Mental health and keeping well
- Managing challenges and change
- The importance of sleep
- Healthy online friendships

RE: Can Christian Aid and Islamic Relief Change The World?

- Beliefs: (Giving to charity and helping others are key beliefs and practices of many religions);
- Justice: (Justice and fairness are central concepts of human life);
- Commitment: (People may do things because of their religion)
- The unit provides opportunities for pupils:
- To consider the concept of and the importance of charity;

MFL: French (whole term)

- Revision of numbers/greetings
- Listening to and interpreting a simple French story
- Months of the year; saying the date
- Using adverbials of place
- Using a French dictionary

