

# Overview of Spring 2 (2019-2020) for Years 5 & 6

## Literacy:

### **Narrative**

- Descriptive writing
- Grammar – Improving cohesion; sentence structure; Paragraph structure

### **Non fiction:**

- Non chronological report: Biomes
- Balanced Argument: Xenotransplantation

### **Reading comprehension:**

- VIPERS skills
- SATs preparation

## Science: Living things and their habitats

- Who was Carl Linnaeus?
- Understanding how living things are classified into broad groups including micro-organisms, plants and animals
- Creating own classification key
- Classification in our local environment
- Understanding unusual creatures and plants

## Geography (Climate zones & biomes)

- Describing and understanding key aspects of climate zones and biomes
- Use maps and atlas to locate countries and describe features studied
- Understanding interdependency within an ecosystem
- Understanding global environmental problems

## Computing/PSHE

### **Online safety**

- How to communicate online
- Overcoming difficult situations
- Making the internet a better place
- Creating a simple film about keeping safe online

# Earth Matters

## RE: Can Christian Aid and Islamic Relief Change The World?

- Consider the concept of charity and the views of oneself, others and religions (Islam and Christianity) about the importance of charity;
- Explore different forms of charity and consider a range of views about commitment to giving in different ways;
- Study of Christianity and Islam, pupils will have the opportunity to gain a deeper understanding of other people's beliefs, values and lifestyles;

## Numeracy

- Using scale factor
- Fractions, decimals and percentages
- Ratio and proportion
- Finding the area of different shapes
- Calculating volume of 3d shapes
- Written methods for long division and multiplication

## PE:

- Swimming (Year 5 only)
- Performing Arts

## Art/DT

### **Pencil Skills/Watercolour**

- Collecting ideas (still life)
- Producing watercolour still-life
- Building a chosen model biome including all key features
- Selecting appropriate materials to create a model biome

## MFL: French

- Revision of phrases learnt so far
- Using adverbials of place
- Using a French dictionary
- Building spoken sentences
- Counting up to 100

