

# Overview of Spring 1 (2021-2022) for Years 5 & 6

## Literacy:

### **Reading comprehension:**

- Inference, retrieval and vocabulary
- Daily comprehension activity covering a wide variety of text types
- Improving our reading fluency

### **Writing (Non-fiction – Discussion writing)**

- Revisiting sentence structure
- Varying sentence length
- Revisiting narrative structure
- Considering bias in discussion writing

### **Spelling**

- Spelling rules and statutory words
- Using our phonics to help us spell
- Y6 SATs preparation

## Science: The Circulatory System

- To understand the components of the blood and their function
- To be able to name the parts of the heart and understand their function
- To understand the circulatory system of the human body
- To appreciate the importance of a healthy balanced diet and exercise
- To consider the impact that drugs and alcohol can have on the human body

## Oak Class

## History – The Kingdom of Benin

- To understand the importance of studying ancient African history
- How historical sources help us to understand the past and what it was like
- To understand Benin society
- To consider the impact of trading with European settlers
- Why did the British get involved with the Benin and what effect did this have?
- Should the British museum keep the Benin bronzes?

## Numeracy

- Ordering fractions
- Simplifying fractions
- Converting improper fractions and mixed numbers
- Using the 4 calculation methods with fractions
- Fractions, decimals and percentages
- Converting between units of measurement
- Y6 SATs preparation

## RE/PSHE:

- RE – Judaism: How does Bar/Bat Mitzvah affect the life of a Jewish child and their family?
- PSHE – Being a good listener/Keeping myself safe/ Mind body and Soul - meditation

## Geography

- human geography: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
- using maps, atlases, globes and digital/computer mapping to locate a country and describe features studied

## Computing – Crossy Roads

- Can you create a Coding Journal?
- Can you explain what coding is?
- Can you decompose a game?
- Can you use visual coding to create a working game?
- Can you share a game?

## Art/DT

Creative use of sketchbooks  
Clay tiles (Benin)

## PE:

- Performing Arts
- Real PE; Mind Body and Soul – Daily Physical Challenge

## MFL: French (Getting to know you)

- My address is.....
- How do you say.....?
- Transport
- How do you go to school
- Asking for directions