

As mathematicians we will:

Rec- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Recall number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Years 1 and 2-

- Learning about money- recognising and counting with, coins and notes.
- Learning to tell the time- reading, writing and comparing the time.
- Developing and applying our knowledge of place value

As scientists we will:

-explore and compare the differences between things that are living, dead, and things that have never been alive

-identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

-identify and name a variety of plants and animals in their habitats, including microhabitats

-describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

As readers we will:

Learn to read with fluency and expression, using our VIPERS skills to check our comprehension of the quality texts we have read.

As DT specialists we will:

We will design, construct and evaluate a model windmill; learning about the turbine, axle & structure.

As IT specialists we will:

Learn about computer systems and word processing.

As RE specialists we will:

Learn about Jewish culture, beliefs and the seven major festivals.

As PE specialists we will:

Practise our balancing and ball skills with a focus of the importance of health and how our body feels before during and after exercise.

As global citizens we will:

Identify the positive/negative feelings associated with change and the skills needed to cope with transition.

# THE GREAT FIRE OF LONDON

As historians we will:

-develop enquiry skills to question how the Great Fire started and what happened, questioning how we can know so many years later, examining historical evidence.

We will evaluate what more could have been done to prevent a tragedy and how London was rebuilt after the events.

As writers we will:

-Verbalise our thoughts before using our phonics skills to record our ideas.

-Write a diary entry.

-Understand and use the techniques needed for a persuasive piece of writing.

-Continue to develop our editing skills to become effective and independent writers.