

## Parents' guide to Phonics - Willow Class

At Greatworth Primary School 'Letters & Sounds' is the chosen accredited programme used to teach phonics, high frequency words and to support early reading development. The 'Letters and Sounds' Programme is split into 6 phases and we use the following:

- Reception: Phases 2, 3 and 4
- Year 1: Phases 5 and 6
- Year 2: Phase 6 consolidation and National curriculum Grammar, Vocabulary, Punctuation and Spelling outcomes

In Willow class your child will be taught phonics every day.

Alongside the teaching of phonics, every child will be provided with daily opportunities to apply their phonic knowledge and skills in reading and spelling.

This document will give you an idea of what is expected at the phase your child is working within and includes some useful websites which could be accessed at home.

Phase	Approximate stage in the year	Phonics teaching	Tricky words
2	Autumn term of reception	<p>Children to be taught the phase 2 phonemes in the following order alongside the written grapheme.</p> <p>Set 1 - s, a, t, p  Set 2 - i, n, m, d  Set 3 - g, o, c, k  Set 4 - ck, e, u, r  Set 5 - h, b, f, ff, l, ll, ss</p> <p>Children to be taught to orally blend and segment CVC words using the phase 2 phonemes.</p>	the, to, I, no, go
3	Spring term of reception	<p>Set 6 - j, v, w, x</p> <p>Set 7 - y, z, zz, qu (last of Letters and Sounds 'sets') - sh, th, ch, ng - ai, ee, long oo, short oo - oa, ar, or, igh - ur, ow, oi, ear - er, air, ure</p> <p>Completes the teaching of the alphabet and moves on to sounds represented by more than one letter.</p> <p>The children will learn letter names and how to read and spell some tricky words</p>	he, she, we, me, be, was, my, you, they, her, all, are

4	Summer term of reception	<p>The children learn to read and spell words containing adjacent consonants</p> <p>Children to revise and recall all Phase 2 and 3 phonemes.</p> <p>Children to read and write CCVC and CVCC words.</p>	<p>said, so, have, like, some, come, were, there, little, one, do, when, out, what</p>
5	Autumn and spring terms of Year 1	<p>The children broaden their knowledge of sounds for use in reading and spelling.</p> <p>They will begin to build word-specific knowledge of the spellings of words.</p> <p>Sounds: ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a_e, i_e, u_e, o_e</p>	<p>oh, their, people, Mr, Mrs, looked, called, asked</p>
6	Summer term year 1	<p>Working on spelling, including prefixes and suffixes, doubling and dropping letters etc</p>	
6/ NC	Throughout year 2	<p>Working on spelling, including prefixes and suffixes, doubling and dropping letters etc</p> <p>Verbs, nouns, adverbs, past tense, sentence structure and punctuation</p>	

## Phonics at home:

It would be very helpful if you could support your child with their phonics at home. This could be done in a variety of ways:

- recognise the phoneme that links to the letter. We use 'pure' sounds so we avoid putting an 'uh' sound on the end of letter sounds. To hear how these sounds should be pronounced, please see: <https://www.youtube.com/watch?v=UCI2mu7URBc>
- each letter has an accompanying action to support the letter sound. Ask your child to show you the action as they make the sound or look at 'Jolly Phonics' online.
- In reception, your child will know enough sounds to make short CVC (Consonant-Vowel-Consonant) words. Practise arranging the letters in different sequences and see if they make 'real' words or 'nonsense' words.
- When it comes to writing, make sure your child is holding their pen correctly and then follow the instructions to form the letter correctly. At Greatworth School, we use the Kinetic Letters scheme to learn how to form each letter correctly and encourage good handwriting skills throughout their primary years. The Willow children already know about 'brave monkey branch' and 'scared monkey branch' to help them know where to begin writing each letter and they have practised a number of handwriting moves already to support them to write recognisable letters.

## Useful websites:

[www.letters-and-sounds.com](http://www.letters-and-sounds.com)

Includes further information on each phase as well as printable resources and links to online games

[www.bbc.co.uk/school/wordsandpictures](http://www.bbc.co.uk/school/wordsandpictures)

Games mainly aimed at year 1 and year 2 looking at sounds and high frequency words. Some printable activities, particularly for the phase 4 blends

[www.ictgames.com/literacy](http://www.ictgames.com/literacy)

Wide range of games for sounds, words and rhyming

[www.phonicsplay.co.uk/freeIndex](http://www.phonicsplay.co.uk/freeIndex)

Lots of free games for each phase, especially good for reading non-words. You can also subscribe to access more games

[www.topmarks.co.uk](http://www.topmarks.co.uk)

Search engine designed for schools where you can find a wide range of resources and activities with a phonics focus