Overview of Autumn (2019-2020) for Years 5 & 6

Literacy:

Narrative
- Descriptive writing
- Grammar – expanded noun phrases, relative clause, prepositional phrases

Poetry: Classic poems
- Writing a 'Kite' poem

Reading comprehension:
- Talking about books (articulating the perfect answer)
- VIPERS – reading skills

Computing

Link to work in science/ topic
- Green screen – replicate the portrait
- Stop/go animation
- Film-making

RE:

- What do Sikhs believe and how are these beliefs expressed?

Numeracy

- Number – Place Value
- Four number operations – Addition, Subtraction, Multiplication & Division
- Formal written methods
- Fractions

Science: Forces

- Identifying & explaining different forces in action
- Isaac Newton & the theory of gravity
- Investigating air/water resistance
- Friction
- Simple mechanisms – levers, gears and pulleys
- How do kites fly?

Take One Picture

Music:

- Children singing for children
- Harvest Festival

Art

Pencil Skills/Watercolour
- Collecting ideas (photographing Upton House)
- Experimenting with appropriate texture skills
- Producing pen and ink sketch of house
- Pencil sketch – still life (flower)
- Watercolour -flower

Painting (Boys flying a kite)
- Researching the history behind the painting
- Who was the artist?
- Symbolism in paintings
- Textile dragonfly

PSHE:

- New Beginnings
- Learning to Learn

Geography:

- Name and locate counties and cities of the UK
- Use fieldwork to observe, measure and record the human and physical features

History:

Local history: (English Civil War)
- Significant turning point in British History – What is a civil war?
- How did the civil war affect our locality?
- Study of significant site event in locality (Naseby, Edge Hill, Oxford, Upton House)
- What were the causes of the English Civil War?
- How has the role of Parliament changed?

PE:

- Football – Brackley Town Coach
- Swimming
- Performing Arts

MFL: French (whole term)
- Understanding about French culture
- Locating and naming French-speaking countries
- French greetings
- classroom instructions
- Ask for someone's name and to give our own names in French
- Weather phrases & dates