

## Remote Learning Procedures

In September 2020, all our classes returned to full-time education following the Covid-19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education. Remote learning will be shared with families when they are absent due to authorised Covid related absence.

This meets the expectations set out in the DfE guidance 'Remote Education Support' found here <https://www.gov.uk/guidance/supporting-your-childrens-education-during-coronavirus-covid-19>

The school will use the class blog tab on its website for remote learning. On this page will be important information regarding remote learning during absence from school. If a child does not have access to a computer/laptop or the internet, the school will do all it can to support children and if necessary provide paper packs of learning. Where funding can be accessed, remote devices (eg, laptops) and/or 4G connections will be sought, particularly for disadvantaged children. **Parents will be reminded to make the school aware of any barriers to accessing remote learning.**

### Overview

In the first instance, individual children will be directed to the relevant year group page of the Home Learning section of the class blogs (Oak, Beech and Willow) which contain a variety of resources and activities.

### Virtual Register

In the case that a class or bubble are working remotely teachers will set up the Virtual Register again. Children are expected to log-in every morning before starting on their virtual timetable. This not only maintains good working habits, but checks children in for safeguarding purposes.

### Daily contact with your teacher

As well as the Virtual Register, teachers will set tasks on the blog. There is an expectation that children submit their work via teacher email (KS1) or via Microsoft teams (KS2 only). Since September, KS2 children have been successfully accessing their Microsoft 365 accounts.

Every child in Oak and Beech now has an email address and login to access Microsoft Teams. Microsoft Teams is a safe and secure solution for children to access learning materials directly from their class teachers; a location in which they can collaborate with their peers by sharing useful websites and tips to completing assignments; a hub to allow blended learning direct from their school classrooms into the comfort of their own homes.

In the event of a child having to self-isolate for two weeks due to possible contact with COVID, school will provide a teaching pack for the two week period. These will include Maths, English and project-based work. The expectation is that daily tasks carry on as normal: spellings, timetables practice, daily reads of your child's chosen book. Details of how to access these activities and tasks will be posted, as before, on the class blog.

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## Contact with pupils/ parents

Parents are able to contact the school via telephone, the school office and class email addresses. Where a pupil is self-isolating on medical ground for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed. Pupils identified as vulnerable will be contacted on a weekly basis and support offered as necessary.

## Providing feedback

Pupils or their parents can send any completed work/photographs to teachers via email or Microsoft Teams (KS2). Work will receive an acknowledgement from a teacher or other school staff. This will not aim to replicate feedback on strengths and development in learning that parents might expect when the school is open and working normally.

## Microsoft Teams Assemblies

Mrs Lutas will host assemblies for classes/ whole school at least once per week.

Remember:

1. Google search **Office 365 login**
2. Sign into your Office 365 account using your email address and password
3. Click on **Notebook**

## Art and Design challenges

As we are an Artsmark Gold School, and following the hugely successful Banksy Gallery, Mrs Lutas will set art projects to keep the arts alive at Greatworth School.

The **daily timetable** may include the following and in addition to: Daily reading, spelling and timestables should be included.

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Reading activity	Reading activity	Reading activity	Reading activity	Reading activity
English activity	English activity	English activity	English activity	English activity
Maths activity	Maths activity	Maths activity	Maths activity	Maths activity
Topic activity (could be	Topic activity (could be	Topic activity (could be	Topic activity (could be	Topic activity (could be
Science/History/ Geography/RE)	Science/History/ Geography/RE)	Science/History/ Geography/RE)	Science/History/ Geography/RE)	Science/History/ Geography/RE)

If the whole class is absent then we may also use other educational websites and school challenge grids containing a variety of activities for the whole class. This will be communicated via Parentmail and the class blogs. There are also several useful weblinks on the class blogs.

## Resources

We may use recorded video to provide weekly information, instructional videos and assemblies, as well as other school subscriptions listed on the school website e.g Spelling Shed, Phonics Play, Timestables Rockstars and Read Theory.

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